

## English Language Institute Curriculum: Requirements for Promotion, updated 5/22/19

### Listening/Speaking Requirements for Promotion

#### ***Listening/Speaking 10***

1. Student must pass the class (D- or better)
2. Student must achieve 4 of 5 of the following:
  - Performance grade of C-minus or better in course
  - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - Rating of level 20 on an informal 1-2 minute presentation scored by class teacher using an ELI checklist/rubric
  - Rating of level 20 score in interview with class teacher using an ELI checklist/rubric
  - 80% or better on a listening exam using simplified passages at a beginning level

#### ***Listening/Speaking 20***

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following:
  - Performance grade of C- or better in course
  - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - Rating of level 30 score in interview with class teacher using an ELI checklist/rubric
  - Rating of level 30 on a 2-3 minute informal presentation scored by class teacher using an ELI checklist/rubric
  - 80% or better on a listening exam using simplified passages at a high-beginning level
  - CELT I score >19

#### ***Listening/Speaking 30***

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following:
  - Performance grade of C- or better in course
  - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - Rating of level 40 score in interview with class teacher using an ELI checklist/rubric
  - Rating of level 40 on a 4-5 minute formal presentation scored by class teacher using an ELI checklist/rubric
  - 80% or better on a listening exam using simplified passages at a low-intermediate level, using notes
  - CELT I score >25

#### ***Listening/Speaking 40***

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following:
  - Performance grade of C- or better in course
  - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - Rating of level 50 score in interview with class teacher using an ELI checklist/rubric
  - Rating of level 50 on a 5-7 minute formal presentation scored by class teacher using an ELI checklist/rubric
  - 80% or better on a listening exam using modified passages at a high-intermediate level, using notes
  - CELT I score >30

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**Listening/Speaking Requirements for Promotion (cont)**

**Listening/Speaking 50**

1. Student must pass the class (D- or better)
2. Student must achieve 5 of 6 of the following:
  - Performance grade of C- or better in course
  - Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - Rating of level 60 score in interview with class teacher using an ELI checklist/rubric.
  - Rating of level 60 on a 6-8 minute formal presentation scored by class teacher using an ELI checklist/rubric
  - 80% or better on a listening exam using authentic audio or video appropriate for a low-advanced level, using notes
  - CELT I score >39

**Listening/Speaking 60 Exit Criteria**

- Students must achieve all the following:
- Performance grade of B- or better in course
  - Exit recommendation by class teacher, based on objectives and proficiency score
  - 80% or better on listening and note-taking exam based on an authentic, academic lecture, using notes
  - Exit score on an 8-10 minute academic presentation, scored independently by two ELI faculty members, using an ELI checklist/rubric
  - Exit score on interview, scored independently by two ELI faculty members, using an ELI checklist/rubric

**Decision Process** (Students must attempt all assessments in order to be considered).

| <b>Exit Criteria</b>                      | <b>Teacher Recommendation</b> | <b>Exit?</b> |
|---|-------------------------------|--------------|
| Clear exit on all items                   | Yes                           | Yes          |
| Any number of reservations                | Yes                           | Yes          |
| Two Reservations or more across all items | No                            | No           |
| Clear exit on all items                   | No                            | SC Reviews   |

## English Language Institute Curriculum: Requirements for Promotion, updated 5/22/19

### Reading/Writing Requirements for Promotion

#### **Reading/Writing 10**

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
  - ◆ Performance grade of C-minus or better in course
  - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ◆ 80% or higher on the reading exam (may be curved by SC)
  - ◆ Rating of Level 20 on paragraph rated by class instructor based on ELI checklist/rubric

#### **Reading/Writing 20**

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
  - ◆ Performance grade of C-minus or better in course
  - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ◆ 80% or better on a reading exam and a basic summary of up to 5 sentences of a second reading (may be curved by SC)
  - ◆ Rating of level 30 on writing exam which includes a descriptive paragraph, narrative, and process paragraph, scored independently by two raters

#### **Reading/Writing 30**

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
  - ◆ Performance grade of C-minus or better in course
  - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ◆ 80% or higher on final reading exam with two readings and a brief summary (of up to 5 sentences) (may be curved by SC)
  - ◆ Rating of level 40 or higher on final writing exam rated by class instructor based on ELI checklist/rubric

#### **Reading/Writing 40**

1. Student must pass the class (D- or better)
2. Student must achieve 4 of 5 of the following
  - ◆ Performance grade of C-minus or better in course
  - ◆ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ◆ 80% or higher on academic reading exam with one reading passage (may be curved by SC)
  - ◆ Rating of level 50 or higher on essay, scored independently by two outside raters, using an ELI checklist/rubric
  - ◆ Rating of Level 50 on summary (of up to 10 sentences) of simplified journalistic text using an ELI checklist/rubric

## English Language Institute Curriculum: Requirements for Promotion, updated 5/22/19

### Reading/Writing Requirements for Promotion (cont)

#### **Reading/Writing 50**

1. Student must pass the class (D- or better)
2. Student must achieve 3 of 4 of the following
  - ♦ Performance grade of C-minus or better in course
  - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ♦ 80% or higher on academic reading exam with one reading passage (may be curved by SC)
  - ♦ Rating of level 60 or higher on argument essay synthesizing two or more sources (provided by SC) and scored using an ELI checklist/rubric

#### **Reading/Writing 60 Exit Criteria**

RW exit criteria are comprised of the following:

- ♦ Performance grade of B-minus or better in course
- ♦ Exit recommendation by class teacher, based on objectives, demonstrated through student learning outcomes and proficiency score
- ♦ Exit score on a statement of purpose (rated by instructor, using an ELI checklist/rubric)
- ♦ Exit score on research paper. While students will submit a short academic research paper with an appropriate bibliography and citations, the major focus will be on language use and ability. (rated by instructor, using an ELI checklist/rubric)
- ♦ Exit score on critical writing. At the end of the semester, students will need to write a response to one or more visual or written prompts in 100 minutes, independently scored by two ELI raters (core faculty/administration).
- ♦ 80% or higher on academic reading exam with one reading passage (may be curved by SC).

#### **Decision Process** (Students must attempt all assessments in order to be considered)

| <b>Other Exit Criteria</b>                      | <b>Teacher Recommendation</b> | <b>Exit?</b> |
|---|-------------------------------|--------------|
| Clear exit on all items                         | Yes                           | Yes          |
| Any number of reservations (cannot have a “no”) | Yes                           | Yes          |
| One reservation across all items                | No                            | Yes          |
| One no + any number of reservations             | Yes                           | Yes          |
| Two Reservations or more across all items       | No                            | No           |
| Non-attempt of a final assessment               | Yes or No                     | No           |

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**Grammar Requirements for Promotion**

**Grammar 10**

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
  - ♦ Performance grade of C-minus or better in course
  - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

**Grammar 20**

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
  - ♦ Performance grade of C-minus or better in course
  - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

**Grammar 30**

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
  - ♦ Performance grade of C-minus or better in course
  - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

**Grammar 40**

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
  - ♦ Performance grade of C-minus or better in course
  - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

**Grammar 50**

1. Student must pass the class (D- or better)
2. Student must achieve 2 of 3 of the following
  - ♦ Performance grade of C-minus or better in course
  - ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
  - ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

**Grammar 60**

|  |  |  |
|--|--|--|
| Student must achieve all of the following          |  |  |
| ♦ Performance grade of B-minus or better in course |  |  |
|  |  |  |

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- ♦ Teacher recommendation based on objectives, demonstrated through student learning outcomes and proficiency score
- ♦ 80% or higher on cumulative final (includes only minimum objectives as listed above)

***Decision Process***

| <b>Other Exit Criteria</b>                   | <b>Teacher Recommend?</b> | <b>Exit?</b> |
|--|---------------------------|--------------|
| Yes on all requirements                      | Yes                       | Yes          |
| Poor grade in class + 80% or higher on final | No                        | SC Reviews   |