

## Scholarly Writing English Language Institute

**Instructor:** Jen Ramos

**Office hours:** After class on Tuesdays or by appointment

**Email:** [jenramos@ufl.edu](mailto:jenramos@ufl.edu)

**Course Description:** This course is designed for international students with a range of educational/professional backgrounds and academic writing skills. This course targets international English-language learners who may be at different points in their career trajectory--from students just starting out in their graduate studies to international scholars involved in exciting collaborative research. This course provides students with direct instruction in essential skills needed for understanding and producing scholarly writing while addressing ESL writing and grammatical issues.

### Course Goals

- To increase awareness of key features of academic writing
- To develop skills needed to produce organized, coherent, and concise written compositions
- To develop an awareness of academic honesty and how to avoid plagiarism

### Student Learning Outcomes

At the end of the course, students will be able to:

- identify different writing styles (formal, informal, book, newspaper, journal article)
- use a variety of cohesion techniques to create flow
- analyze texts to improve own writing
- increase understanding of academic style in academic writing
- gain practice with target grammar structures

\*Note that objectives may vary slightly based on student need.

The grade for this class is **Pass/Fail**.

- **You are required to attend 4 of the 6 class meeting and submit 80% of the weekly assignment in order to receive a Pass (P) in the class.**

As with all UF courses, students enrolled in this class agree to uphold the University's Honor Code.

**The Honor Code:** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

**Pledge:** On all work submitted for credit by students of the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Please note that violations of the Academic Honor System will not be tolerated. Before submitting any work for this class, please read the policies about academic honesty at <http://www.dso.ufl.edu/judicial/honestybrochure.htm> and ask the instructor to clarify any of its expectations that you do not understand.

**Students with disabilities:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-3928565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Weekly Outline**

Week	Topics
1	Diagnostic & Needs Analysis Defining the genre: Scholarly Writing
2	Developing a Research Question and Finding Sources Academic Style
3	Essential Skills: Writing from Sources & Academic Honesty <ul style="list-style-type: none"><li>• Summarizing, Paraphrasing, Quoting</li><li>• Introduction to Academic Honesty expectations/plagiarism</li><li>• APA in focus</li></ul>
4	Literature Review & Abstract
5	Organizing thoughts: Cohesion Devices <ul style="list-style-type: none"><li>• Use of connectors</li><li>• Old/New info pattern</li><li>• Nominalization</li></ul>
6	Tables & Graphs