

Promotion Criteria, revised Summer 2023

Listening/Speaking Requirements for Promotion

Listening/Speaking 10 Requirements for Promotion
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Beginning proficiency based on achievement of 75% of the SLOs • Rating of level 20 on an informal 1 to 2-minute presentation scored by class instructor using an ELI checklist/rubric • 80% or better on the ELI listening exam using simplified passages at a beginning level
Listening/Speaking 20 Requirements for Promotion
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • High-Beginning proficiency based on achievement of 75% of the SLOs • Rating of level 30 on a 2 to 3-minute informal presentation scored by class instructor using an ELI checklist/rubric • 80% or better on the ELI listening exam using simplified passages at a high-beginning level
Listening/Speaking 30 Requirements for Promotion
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Intermediate proficiency based on achievement of 75% of the SLOs • Rating of level 40 on a 4 to 5-minute formal presentation scored by class instructor using an ELI checklist/rubric • 80% or better on the ELI listening exam using simplified passages at a low-intermediate level, using notes
Listening/Speaking 40 Requirements for Promotion
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • High-Intermediate proficiency based on achievement of 75% of the SLOs • Rating of level 50 on a 5 to 7-minute formal presentation scored by class instructor using an ELI checklist/rubric • 80% or better on the ELI listening exam using modified passages at a high-intermediate level, using notes
Listening/Speaking 50 Requirements for Promotion
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Low-Advanced proficiency based on achievement of 75% of the SLOs • Rating of level 60 on a 6 to 8-minute formal presentation scored by class instructor using an ELI checklist/rubric • 80% or better on the ELI listening exam using authentic audio or video appropriate for a low-advanced level, using notes
Listening/Speaking 60 Requirements for Exit
<p>Students must achieve all the following:</p> <ul style="list-style-type: none"> • Advanced proficiency based on achievement of 75% of the SLOs • 80% or better on listening and note-taking exam based on an authentic, academic lecture, using notes • Exit score on an 8 to 10-minute academic presentation, scored independently by two ELI faculty members, using an ELI checklist/rubric

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Reading/Writing Requirements for Promotion

<i>Reading/Writing 10 Requirements for Promotion</i>
<p>Students must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Beginning proficiency based on achievement of 75% of SLOs • 80% or higher on the reading exam (may be curved by SC) • Rating of level 20 on paragraph rated by class instructor based on an ELI checklist/rubric
<i>Reading/Writing 20 Requirements for Promotion</i>
<p>Students must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • High-Beginning proficiency based on achievement of 75% of SLOs • 80% or better on a reading exam and a basic summary of up to 5 sentences of a second reading • Rating level of 30 on a writing exam which includes a descriptive paragraph, narrative, and process paragraph, scored by two raters
<i>Reading/Writing 30 Requirements for Promotion</i>
<p>Students must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Intermediate proficiency based on achievement of 75% of SLOs • 80% or higher on final reading exam with two readings and a brief summary (of up to 5 sentences) • Rating of level 40 or higher on final paragraph writing exam rated by class instructor based on ELI checklist/rubric
<i>Reading/Writing 40 Requirements for Promotion</i>
<p>Students must achieve 3 of 4 of the following:</p> <ul style="list-style-type: none"> • High-intermediate proficiency based on achievement of 75% of SLOs • 80% or higher on academic reading exam with one reading passage • Rating of level 50 or higher on timed essay, scored independently by two outside raters, using an ELI checklist/rubric • Rating of level 50 on summary (of up to 10 sentences of simplified journalistic text using an ELI checklist/rubric
<i>Reading/Writing 50 Requirements for Promotion</i>
<p>Students must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Low-Advanced proficiency based on achievement of 75% of SLOs • 80% or higher on academic reading exam with one reading passage • Rating of level 60 or higher on essay synthesizing two or more sources (provided by skills coordinator) and scored using an ELI checklist/rubric
<i>Reading/Writing 60 Requirements for Exit</i>
<p>Student must achieve all the following:</p> <ul style="list-style-type: none"> • Advanced proficiency based on achievement of 75% of SLOs • Exit score on essay (assigned and rated by instructor using an ELI rubric, draft-driven/not timed) • Exit score on essay (ELI-made; rated by outside raters using an ELI rubric; exam/timed conditions) • 80% or higher on academic reading exam with one reading passage

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Grammar Requirements for Promotion

<i>Grammar 10 Requirements for Promotion</i>
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Passing grade (D- or higher) in course • Beginning proficiency based on achievement of 75% of SLOs • 80% or higher on cumulative final (includes only student learning outcomes listed in the curriculum)
<i>Grammar 20 Requirements for Promotion</i>
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Passing grade (D- or higher) in course • High-beginning proficiency based on achievement of 75% of SLOs • 80% or higher on cumulative final (includes only student learning outcomes listed in the curriculum)
<i>Grammar 30 Requirements for Promotion</i>
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Passing grade (D- or higher) in course • Intermediate proficiency based on achievement of 75% of SLOs • 80% or higher on cumulative final (includes only student learning outcomes listed in the curriculum)
<i>Grammar 40 Requirements for Promotion</i>
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Passing grade (D- or higher) in course • High-intermediate proficiency based on achievement of 75% of SLOs • 80% or higher on cumulative final (includes only student learning outcomes listed in the curriculum)
<i>Grammar 50 Requirements for Promotion</i>
<p>Student must achieve 2 of 3 of the following:</p> <ul style="list-style-type: none"> • Passing grade (D- or higher) in course • Low-Advanced proficiency based on achievement of 75% of SLOs • 80% or higher on cumulative final (includes only student learning outcomes listed in the curriculum)
<i>Grammar 60 Requirements for Exit</i>
<p>Student must achieve all the following:</p> <ul style="list-style-type: none"> • Passing grade (B- or higher) in course • Advanced proficiency based on achievement of 75% of SLOs • 80% or higher on cumulative final (includes only student learning outcomes listed in the curriculum)